

## **NEP 2020 AND SUSTAINABLE ACADEMIC REFORMS IN INDIA**

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### **Abstract**

The National Education Policy (NEP) 2020 represents one of the most comprehensive reforms in India's education system in over three decades. It aims to transfigure the educational structure by emphasizing inflexibility, multidisciplinary literacy, invention, and inclusivity. The policy also aligns education with sustainable development by integrating skill-grounded literacy, digital technologies, and exploration-driven academic structures. This exploration paper analyzes how NEP 2020 contributes to sustainable academic reforms in advanced education. Using qualitative analysis of policy documents and being literature, the study explores reforms in class, governance, technology integration, and exploration ecosystems. The findings indicate that NEP 2020 promotes long-term sustainability by perfecting availability, encouraging interdisciplinary literacy, and strengthening institutional autonomy, although effective perpetration remains a challenge.

Keywords NEP 2020, sustainable education, academic reforms, advanced education, multidisciplinary literacy

### **1. Preface**

Education plays a pivotal part in achieving sustainable development and socio-profitable progress. In India, the preface of the National Education Policy (NEP) 2020 marked a transformative shift toward contemporizing the education system. The policy focuses on creating a learner-centric, flexible, and inclusive educational frame. NEP 2020 aims to enhance access, equity, quality, affordability, and responsibility in education while aligning the system with global knowledge husbandry. It promotes multidisciplinary literacy, flexible classes, digital education, and exploration-driven invention to make the academic ecosystem more sustainable.

The purpose of this exploration paper is to examine the sustainable academic reforms introduced by NEP 2020 and their implicit impact on advanced education institutions in India.

### **2. Objects of the Study**

1. To examine the major academic reforms introduced by NEP 2020.
2. To dissect how these reforms contribute to sustainable education.
3. To estimate the implicit challenges in enforcing NEP 2020 reforms.

### **3. Literature Review**

Several experimenters have examined the transformative part of NEP 2020 in reshaping India's educational geography.

Studies indicate that NEP 2020 encourages multidisciplinary education, flexible class structures, and invention-driven literacy in advanced education institutions.

Research also highlights that the policy aligns education with the Sustainable Development Goals (SDGs) by promoting inclusive education, digital literacy, and lifelong learning opportunities. Another analysis suggests that the policy promotes institutional autonomy, assiduity collaboration, and exploration development, which are essential for creating a sustainable academic ecosystem. Still, issues similar as funding limitations, structure gaps, and uneven perpetration across institutions remain challenges.

Overall, the literature suggests that NEP 2020 has the implicit to significantly transfigure India's advanced education system if enforced effectively.

#### **4. Research Methodology**

This study uses a qualitative exploration approach grounded on secondary data sources.  
Data Sources

- \* Government policy documents related to NEP 2020
- \* Academic journals and exploration papers
- \* Reports and papers on advanced education reforms system

The exploration uses content analysis to examine crucial policy reforms and their donation to sustainable academic development.

#### **5. Crucial Sustainable Academic Reforms in NEP 2020**

##### Multidisciplinary Education

NEP 2020 encourages universities to move down from rigid correctional boundaries and borrow a multidisciplinary approach. scholars can combine subjects across wisdom, humanities, and vocational fields, leading to holistic literacy.  
Flexible Class and Multiple Entry – Exit System

The policy introduces a multiple entry and exit system with instrument at different stages of undergraduate programs. This inflexibility allows scholars to continue education according to their requirements and promotes lifelong literacy.

##### Academic Bank of Credits (ABC)

The Academic Bank of Credits enables scholars to store and transfer academic credits across institutions. This system supports mobility and inflexibility in advanced education.  
Digital and Technology Integration

NEP 2020 promotes the use of digital platforms, online literacy tools, and artificial intelligence in education. This reform enhances availability and supports sustainable education systems.  
Research and Innovation

The policy proposes the establishment of the National Research Foundation (NRF) to promote exploration culture and invention in universities.

##### Skill Development and Employability

NEP 2020 integrates vocational education and assiduity collaboration to insure that graduates retain chops applicable to the ultramodern frugality.

## **6. Challenges in perpetration**

Despite its transformative vision, NEP 2020 faces several challenges

- \* Insufficient structure in numerous institutions
- \* deficit of trained faculty members
- \* Funding limitations for enforcing reforms
- \* Uneven relinquishment of new academic systems across universities

These challenges must be addressed to insure sustainable academic metamorphosis.

## **7. Discussion**

The reforms proposed by NEP 2020 end to produce a sustainable academic ecosystem that fosters invention, critical thinking, and lifelong literacy. By promoting interdisciplinary education, flexible literacy pathways, and digital integration, the policy aligns India's education system with global norms.

Still, successful perpetration requires strong institutional support, acceptable backing, and nonstop schoolteacher training. Collaboration between government, universities, and assiduity will be essential for achieving the policy's long- term pretensions.

## **8. Conclusion**

NEP 2020 represents a significant step toward sustainable academic reforms in India. The policy introduces innovative approaches similar as multidisciplinary education, flexible classes, exploration creation, and digital literacy. These reforms have the eventuality to produce a flexible and inclusive education system that supports public development and global competitiveness.

Still, the success of NEP 2020 will depend on effective perpetration, acceptable coffers, and strong institutional governance. With proper prosecution, the policy can transfigure India into a knowledge- grounded society and support sustainable development.

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